



St Cuthbert's College
BY LOVE SERVE

Admissions and Scholarships Office

St Cuthbert's College, PO Box 26020, Epsom, Auckland 1344
Email: admissions@stcuthberts.school.nz

CONFIDENTIAL REPORT ON

Name _____ Current School _____

Class Level _____ Date of Birth _____

LITERACY DATA FOR THE CURRENT YEAR

1. Latest Running Record/Probe Assessment

Reading Level _____ years Date Tested _____ Accuracy _____ %

Comments on Retelling _____

Comments on Reading Behaviours Demonstrated _____

2. Spelling Assessment

Test Used _____ Date Tested _____ Spelling Age _____ years

3. asTTle - Reading/Writing

Literacy Level _____ Date Tested _____

4. Progressive Achievement Test Results (age percentile)

a. Listening Comprehension _____ b. Reading _____ c. Reading Vocabulary _____

NUMERACY DATA FOR THE CURRENT YEAR

5. GLOSS

Numeracy Stage _____ Date Tested _____

6. PAT Mathematics

Test Number _____ Date Tested _____

Scaled Score _____ Stanine _____ Year _____

7. asTTle

Maths Level _____ Date Tested _____

OTHER STANDARDISED TEST OR COMPETITION RESULTS eg STAR, ICAS

ACCELERATE WORK

Subject areas _____

Details of accelerate work already given _____

LEARNING SUPPORT

Subject areas _____

Details of remedial help already given _____

CONTACT WITH EDUCATION SPECIALIST SERVICES OR OTHER AGENCIES

Agency _____ Contact person _____

Reason for contact with specialist services _____

INVOLVEMENT IN SPORTING AND CULTURAL ACTIVITIES AT SCHOOL

LEADERSHIP / SCHOOL POSITIONS HELD eg Librarian, Class Captain, Patrol Team etc

WORK HABITS REFLECTING ATTITUDE AND EFFORT

	Excellence	Area of Strength	Steady Progress	Area for Development
Listening to / following directions				
Settling to work / sustaining concentration				
Organisational skills				
Completion of tasks				

SOCIAL DEVELOPMENT

	Excellence	Area of Strength	Steady Progress	Area for Development
Relates well to peers				
Cooperates in a group				
Is reliable and helpful				

GENERAL COMMENTS

Please include aspects of personal and social development such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

Teacher's signature _____ Principal's signature _____ Date _____